

J. Taylor Bishop Scott

**Assistant Research Professor of Health and Human Development
Senior Research Associate, Edna Bennett Pierce Prevention Research Center
Co-Director, Research-to-Policy Collaboration
The Pennsylvania State University**

EDUCATION

University of North Carolina, Charlotte, North Carolina
Ph.D. in Community Psychology, Health Psychology Program May, 2017
M.A. in Psychology May, 2015
Nonprofit Management Certificate May, 2015

University of South Carolina, Columbia, South Carolina
B.A. in Experimental Psychology, *Magna Cum Laude* May, 2009
Minor in Business Administration

PROFESSIONAL EXPERIENCE OVERVIEW

Present	Research Assistant Professor, Pennsylvania State University
2015-2017	Research-to-Policy Associate, National Prevention Science Coalition
2015-2017	Administrative Coordinator, Society for Community Research and Action
2010-2015	Research Coordinator, Community Psychology Research and Evaluation Team, UNCC

AWARDS, HONORS, AND SUPPORT

- *National Science Foundation*. RAPID: Testing Science Communication Strategies and Impact among Policymakers During a National Crisis (PI). July, 2020. \$149,950
- *William T. Grant Foundation* (No grant #). Testing Research Communication Strategies and Impact among Policymakers to Reduce Inequalities Precipitated by COVID-19 (PI). July, 2020, \$38,280.
- *The Society for Research in Child Development*. Testing Strategies for Communicating Developmental Science Research to Federal Policymakers (Co-I). July, 2020. \$7,404.
- *Coronavirus Research Seed Grant*. Rapid Translation of Research into Coronavirus Policy Response (PI). March, 2020, \$79,786.
- *The Society for the Psychological Study of Social Issues*. Framing Psychological Research to Impact State Marijuana Social Policy: A Randomized Controlled Trial Testing Equity and Evidence Messages with Legislative Audiences (Co-I). August, 2019, \$1900.
- *Public Service Award*, Society for Prevention Research. Given in recognition of extensive and effective advocacy for prevention science and research-based programs. May 2019.
- *Michael and Susan Dell Center for Healthy Living*. Implementing the Research-to-Policy Collaboration with Live Smart Texas. September, 2018 (CO-PI). \$46,575.
- *William T. Grant Foundation* (#187478). Impact of Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence (Co-I). August, 2018, \$553,028.

- *Society for Community Research and Action Public Policy Award*, to the National Prevention Science Coalition Board of Directors. June, 2018.
- *Society for Community Research and Action Policy Mini-Grant*, to provide honorariums to Research-to-Policy interns and fellows conducting policy research and responding to legislative requests for research evidence (PI). December, 2017, \$5,000.
- *Early Career Preventionists' Network Travel Award*, to attend the Society for Prevention Research annual conference. April, 2017, \$400.
- *Research-to-Policy Collaboration Pilot*. Organizational sponsorships that funded travel for participating researchers. April, 2016, \$5,000.
- *Teaching Program for Doctoral Students*. Selected Instructor. UNC-Charlotte. July, 2015, \$4,500.
- *Graduate & Professional Student Government Travel Awards*. UNC-Charlotte. June and November, 2015, \$700 total.
- International Society for Child Indicators Mentoring Workshop on Child Well-being. May, 2014. \$500 stipend, plus all travel expenses.
- *Greenville Family Symposium Scholarship*, March, 2012. \$320

RESEARCH

Selected Data and Analytic Skills

- Multilevel and Growth Curve Modeling
- Geographic Information Systems (GIS)
- Social Network Analysis
- Inductive qualitative coding and mixed method designs

Research Assistant Professor, The Pennsylvania State University May 2017 – current
Supervisor: Max Crowley, Ph.D.

- Supporting the design, execution, and analysis of a mixed-methods evaluation of the Research-to-Policy Collaboration.
- Maintaining relationships with congressional offices, including organizing meetings with researchers, congressional briefings, and responses to legislative requests.
- Conducting research regarding the use of research evidence in legislation and the success of research dissemination efforts via emails with legislative staff.
- Producing scholarly work, including academic presentations and writing and editing manuscripts for publication, as well as crafting and editing grant applications.
- Supervising junior scholars who support legislative requests and research activities, including devising written instructions on common processes.

Doctoral Dissertation, University of North Carolina at Charlotte Defended April, 2017
Advisory Committee Chair: Ryan P. Kilmer, Ph.D.

Nature and public school students: Examining the link between academic functioning and school nature

- Investigated relationships between nature near schools (i.e., tree canopy, permeable surface) and academic functioning (i.e., test performance, behavioral incidents).

- Explored an optimal “dose” of natural environments and the extent to which some students may be impacted more than others.
- Distilled nature indicators using Geographic Information Systems and analyzed both student- and school-level effects using multilevel modeling.

Master’s Thesis, University of North Carolina at Charlotte

Defended January, 2015

Advisory Committee Chair: Ryan P. Kilmer, Ph.D.

Predicting Youth Adjustment Following Service Discharge in a System of Care

- Examined the degree to which youth in a county mental health system of care maintained the improvements gained during treatment following discharge from services.
- Transformed data from the larger evaluation to align youth trajectories based on the time of service discharge.
- Analyzed longitudinal trajectories of youth using multilevel modeling and examined factors expected to predict different patterns of youth functioning over time.

SELECTED RESEARCH ASSISTANTSHIPS

2010 –2015 *Community Psychology Research and Evaluation Team*, University of North Carolina—Charlotte. Investigators: Ryan P. Kilmer, Ph.D. & James R. Cook, Ph.D.

Managed the collection, entry, maintenance, analysis, and reporting of evaluation data for multiple federal and county contracts pertaining to services for children and families. This included wraparound services (e.g., SAMHSA grant for Systems of Care), quality preschool education, strengthening services for children and families involved in child welfare, and participatory action research with families of children with severe emotional disturbances. Mixed-method analytic techniques were employed including multilevel modeling, geographic information systems, thematic qualitative coding of interviews and focus groups, and structured observation of service delivery. Evaluations were stakeholder-led in the context of collaborations with local decision-makers, using data to support quality improvement in services delivered through child welfare agencies, schools, parent advocacy organizations, and housing authorities. As part of this team, I mentored junior graduate students and undergraduates, and contributed to multiple technical evaluation reports, including:

- Evaluation of Bright Beginnings: Processes and Outcomes (County-wide preschool program) 2014
- Report on the Reid Park Academy Initiative (Wraparound in a Title I school) 2013
- Evaluative Report on the Family Partner Program 2012
- Findings from UNITE: Connecting Families and Services Together (a family forum event) 2012
- Pilot Evaluation of Wraparound Implementation for Charlotte Housing Authority & Genesis Project 1 2012

Authority & Genesis Project 1

2009- 2010 *The Richland One PASS Photovoice Project*, University of South Carolina. Investigators: Brett Kloos, Ph.D. & David Asiamah (Candidate for Ph.D.) Supported Participatory Action Research utilizing the Photovoice method, recruiting participants to take pictures, collecting qualitative data about participants' experiences, and using their stories to advocate for service improvement. Worked with homeless youth to document a narrative for use in advocacy efforts. Spearheaded adaptation of Photovoice method using artistic media (rather than photos) with younger children, stimulating age-appropriate discussion about their experiences and streamlining methods to accommodate the mobility of families.

PEER-REVIEWED SCHOLARLY PUBLICATIONS

Crowley, D. Max, **Scott**, J. T., Long, E., Green, L., Israel, A., Supplee, L., Jordan, E., Oliver, K., Guillot-Wright, S., Gay, B., Storace, R., Torres-Mackie, N., Murphy, Y., Donnay, S., Reardanz, J., Smith, R., McGuire, K., Baker, E., Antonopoulos, A., ... Giray, C.. Lawmakers Use of Scientific Evidence Can Be Improved: Randomized Controlled Trial of the 116th US Congress. *Proceedings of the National Academy of Sciences*. Under Review.

Crowley, D. M., **Scott**, J. T., Long, E. C., Green, L., Giray, C., Gay, B., Israel, A., Storace, R., McCauley, M., & Donovan, M. Cultivating Researcher-Policymaker Partnerships: A Randomized Controlled Trial of a Model for Training Public Psychologists. *American Psychologist*. Under Review.

Reardanz, J., **Scott**, J. T., Long, E. C., & Crowley D. M. Assessing researchers' engagement with policy. Under Review.

Long, E. C., Smith, R. Gay, B., **Scott**, J. T., & Crowley D. M. Studying policymakers: Lessons learned from developing and administering a legislative survey. Under Review.

Crowley, M., Green, L., Long, E., & **Scott**, T. (2020). Behavioral health policy for improving population health and wellbeing: Opportunities for investment in evidence-based policymaking. *Translational Behavioral Medicine*

Scott, J.T., Ingram, A.M., Nemer, S.L., & Crowley, D.M. (2019). Evidence-based human trafficking policy: Opportunities to invest in trauma-informed strategies. *The American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12394>

Crowley, M., Supplee, L., **Scott**, T., & Brooks-Gunn, J. (2019). The role of psychology in evidence-based policymaking: Mapping opportunities for strategic investment in poverty reduction. *American Psychologist*, 74(6), 685–697. doi:10.1037/amp0000466

- Scott, J.T., Larson, J.C., Buckingham, S.L., Maton, K.I., & Crowley, M.** (2019). Bridging the research-policy divide: Pathways to engagement and skill development. *American Journal of Orthopsychiatry*, 89(4), 434–441. doi:10.1037/ort0000389
- Scott, J. T., Kilmer, R. P., Wang, C., Cook, J. R., & Haber, M. G.** (2018). Natural environments near schools: Potential benefits for socio-emotional and behavioral development in early childhood. *American Journal of Community Psychology*, 62(3-4), 419–432. doi:10.1002/ajcp.12272
- Crowley M., **Scott T.**, Fishbein D. (2018). Translating prevention research for evidence-based policymaking: Results from the Research-to-Policy Collaboration pilot. *Prevention Science*, 19, 260-270. doi:10.1007/s11121-017-0833-x
- Crowley, D. M., & **Scott, J. T.** (2017). Bringing rigor to the use of evidence in policy making: Translating early evidence. *Public Administration Review*, 77(5), 650–655. doi:10.1111/puar.12830
- Scott, J. T., Maryman, J.** (2015). Using social media as a tool to complement advocacy efforts. *Global Journal of Community Psychology Practice*, 7, 1-22. doi:10.7728/0701201603
- Bishop, J. T., Abraczinskas, M., Johnson, V. A., Cook, J. R., Kilmer, R. P., & Daniels, E. N.** (2014). Building capacity in child welfare to screen for mental health challenges: Lessons learned. *Progress for Community Health Partnerships*, 8, 187-195. doi: 10.1353/cpr.2014.0024

PUBLICATIONS, NON-REFEREED OUTLETS:

- Scott, T. & Giray, C. (2020, June 1). *Adjusting Social Science's Policy Strategies in Response to COVID-19*. Insights from Experts Blog. Retrieved from <https://covid-19.ssri.psu.edu/articles/bridging-research-and-policy-during-pandemic>
- Nemer, S. L., **Scott, J. T.**, Ingram, A. M., & Crowley, D. M. (2019, November 27). *How to Move Policy on Human Trafficking*. Retrieved January 20, 2020, from <https://www.communitypsychology.com/move-policy-on-human-trafficking/>
- Scott, T. & Crowley, M.** (2019, January 29). Because it can improve government efficiency via evidence-based policy [Blog post]. Retrieved from <https://www.whysocialscience.com/blog/2019/1/29/because-it-can-improve-government-efficiency-via-evidence-based-policy>
- Prendergast, S.A., **Scott, T. & Bumbarger, B.** (2019, April 26). *A bipartisan case for government spending to devise and evaluate smarter polices*. [Blog post]. Retrieved from <https://scholars.org/contribution/bipartisan-case-government-spending-devise-and-evaluate-smarter-policies>

- Long, E.C., Reid, J., Mcleigh, J., Stoklosa, H., Felix, E., Mancoll, S., & Scott, T. (2018). *Preventing Human Trafficking Using Data-Driven, Community-Based Strategies* (Policy brief 7-2018). Retrieved from <https://www.communitypsychology.com/preventing-human-trafficking/>
- Scott, T., Greene, M., Jenkins, R. (July, 2016). *Juvenile justice reform: Medicaid and protection of at-risk youth*. (Policy brief). University Park, PA: National Prevention Science Coalition. Retrieved from http://media.wix.com/ugd/773dc1_6358623534ae49938cb78f1200424b65.pdf
- Hickman, S., Scott, T., Sawyer, A., & Jenkins, R. (June, 2016). *Juvenile justice reform: Accountability alternatives that replace the valid court order exception*. (Policy brief). University Park, PA: National Prevention Science Coalition. Retrieved from http://media.wix.com/ugd/773dc1_88f855e216844890a5ec0ab707ba2260.pdf
- Scott, T. B. & Maryman, J. (2015). Leveraging social media tools for advocacy. *The Community Psychologist*, 48(1), 18-19.
- Scott, T. & Wollman, N. (2014). Public Policy Committee Collaborates with the Prevention Project. *The Community Psychologist*, 47(1), 23-24.
- Wollman, N. & Scott, T. B. (2014, May 5). Op-Ed; A dollar of prevention is worth \$7 of cure. *The Baltimore Sun*. Retrieved from <http://www.baltimoresun.com/news/opinion/oped/bs-ed-proactive-budget-20140505%2c0%2c6385841.story>
- Scott, T. B., Kramer, M., Wollman, N. (2013). *A multi-issue prevention model for reducing government spending while benefiting society*. Waltham, MA: Bentley University. Retrieved on October 29, 2013 from http://media.wix.com/ugd/773dc1_96856e7e7ff844249d5fb2c4ed4a24f7.pdf

CONGRESSIONAL BRIEFINGS

- *Addressing Disparities in Black, Indigenous, and Rural Communities During COVID-19* (Virtual; July 17, 2020). Opening remarks by Rep. Yvette Clarke.
- *Preventing Child Maltreatment through CAPTA* (December 4 & 5, 2018). Sponsored by Sen. Lamar Alexander and Rep. Bobby Scott.
- *Preventing Human Trafficking: Research on How to Stop Trafficking before it Starts*. (November 2, 2017). Sponsored by the Honorable Rep. Ted Poe.
- *The Empirical Basis of Home Visiting: Advancing Social and Fiscal Goals*. (April 13, 2017). Invited by Rep. Danny Davis.
- *Facilitating Evidence-Based Policy: Connecting Researchers and Legislative Staff*. (October 13, 2016). Invited by Sen. Grassley and Whitehouse
- *Fighting the Opioid Epidemic on Multiple Fronts by Leveraging Empirical Evidence*. (June 24, 2016). Invited by Rep. Jim Sensenbrenner.

- *Evidence-Based, Multi-Policy Prevention*. (September 10, 2013). Sponsored by Rep. Bobby Scott.

WORKSHOPS

Scott, J.T. & Giray, C. (2019, February through July). Supporting policymakers' use of research evidence. Web-based Training Series presented for the Research-to-Policy Collaboration.

Scott, J.T. (2019, June). SCRA Policy Committee Chair, *Pre-conference Workshop by the SCRA Policy Committee*. Workshop presented at the Society for Community Research and Action Conference, Chicago IL.

Scott, J.T. (2017, June). Communicating for policy change. In D. Cooper (Chair), *Pre-conference Workshop by the SCRA Policy Committee*. Workshop presented at the Society for Community Research and Action Conference, Ottawa Canada.

Scott, J.T. (2017, June). Inside approaches for policy change. In D. Cooper (Chair), *Pre-conference Workshop by the SCRA Policy Committee*. Workshop presented at the Society for Community Research and Action Conference, Ottawa Canada.

Scott, J.T. (2017, June). Improving the use of research evidence in policy. *Invited Workshop by the Society for Child and Family Policy and Practice*. Full-day workshop presented at the American Psychological Association, Washington DC.

Biglan, A., **Scott, J.T.**, Catalano, R.F., Bumbarger, B.K., Embry, D., & Fishbein, D. (2016, May). *Educating the public and legislators about prevention science*. Preconference workshop presented at the Society for Prevention Research Annual Conference, San Francisco, CA.

Scott, J.T. & Crowley, D.M. (2016, February-April). *Research-to-Policy Collaboration training series*. Webinar series presented for participating researchers, remote access.

DIGITAL MEDIA

- *Policies Affecting Child Welfare Systems and Non-Custodial Parents*. (June, 2020). Research-to-Policy Collaboration Virtual Panel. <https://www.research2policy.org/covid19-web-panel-child-welfare>
- *Research, Policy, and Democracy in the Age of COVID-19*. (May, 2020). The Symbiotic Podcast. <https://www.thesymbioticpodcast.com/season2/s2ep1.html>
- *Addressing Supports for Substance Use, Violence, and Mental Health among Families*. (April, 2020). Research-to-Policy Collaboration Virtual Panel. <https://www.research2policy.org/covid19-webpanel-april-2020>
- *Achieving Social Impact by Bridging Research and Policy*. (February, 2020). Transform Research Center Webinar. <http://www.thetransformcenter.org/events>

- *The Magic Sauce of Social Media, Activism, and Social Media Change*. (2016). RadioActive podcast. <https://www.mixcloud.com/natalie-kivell/radioactive-the-magic-sauce-of-social-media-activism-and-social-change/>

SELECTED PROFESSIONAL PRESENTATIONS

Green, L., Long, E. C., **Scott**, T., Crowley, M. (2019, December). *Legislators' Use of Research Evidence: The Research-to-Policy Collaboration*. Paper presented at the annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.

Simmons, C. J., **Scott**, T., Bair, J., Crowley, M. (2019, June). *Improving Congressional Research Talks through an Evaluation of Policy Briefings*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.

Baker, L., Gay, B., **Scott**, T., Crowley, M. (2019, June). *Bridging the Research-to-Policy Gap: How Do We Engage Researchers?* Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.

Long, E. C., **Scott**, T., Craig, L., Crowley, M. (2019, June). *Leveraging Research in Legislation Regarding Substance Use Prevention*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.

Anderson, A., Long, E. C., **Scott**, T., Crowley, M. (2019, June). *Increasing the Reach of Research Messages: A Case Study Related to the Opioid Epidemic*. Paper presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.

Darden, T., Crittle, C., **Scott**, T., (2019, June). *Influencing Social Policy via Empirical Research*. Roundtable presented at the annual meeting of the Society for Community Research and Action, Chicago, IL.

Scott, T., Crowley, M., Baron, J., Dumont, K., Jordan, E., Supplee, L. & Tambornino, J. (2018, June). *Demonstrating the Relevance of Prevention Science to Public Policymakers*. Roundtable presented at the Society for Prevention Research, Washington DC.

Supplee, L., Waugh, L.J., Duggan, A., & **Scott**, T.B. (2017, November). *The Use of Research Evidence in the Context of Political, Social and Economic Change*. Roundtable presented at the American Evaluation Association, Washington DC.

Scott, J.T., Larson, J., Crowley, D.M. (2017, June). Enhancing Skills and Providing Opportunities for Researchers' Policy Engagement. In J. T. Scott (Chair), *Policy Engagement and Competency Development: Opportunities, Resources and Pathways*. Symposium presented at the Society for Community Research and Action Conference, Ottawa Canada.

- Scott, J. T., Crowley, D. M., & Larson, J.** (2017, June). *Overcoming systematic barriers to public policy engagement and research translation*. Roundtable presentation at the Society for Prevention Research Conference, Washington DC.
- Scott, J.T., Kilmer, R.P., Wang, C., Cook, J.R., & Haber, M.G.** (2017, June). *Examining the Effects of Natural Environments: Related to Improvements in Preschoolers' Socio-Emotional Functioning*. Paper presentation at the Society for Prevention Research Conference, Washington DC.
- Scott, J.T., Tynan, J., Strater Hogan, K., Behrendt-Mihalski, J., Larson, J., Cook, J.R., & Kilmer, R.P.** (2015, November). *Refining a standard measure of preschool quality to predict improvements supporting school readiness*. Paper presentation at the American Evaluation Association Conference, Chicago, IL.
- Scott, J. T., Buckingham, S., Mihalski, J., Kilmer, R., Cook, J., Strompolis, M., & Kingston, S.** (2015, June). *Bridging the research and policy gap through efforts to mobilize professional communities*. Roundtable discussion at the Society for Community Research and Action Biennial Conference, Lowell, MA.
- Tynan, J., Strater Hogan, K., **Scott, J. T., Kilmer, R. & Cook, J.** (2015, June). *Strategies for community-university partnerships in applied research and evaluation*. Paper presentation at the Society for Community Research and Action Biennial Conference, Lowell, MA.
- Scott, J. T. & Carman, J. G.** (2015, February). *A closer look at cross-sector collaboration: Government as the bridge builder*. Paper presentation at the North Carolina Political Science Association Conference, Charlotte, NC.
- Scott, T.** (2014, May). *Natural environments in home and school neighborhoods: Shedding light on the potential benefits for young children's social, emotional, and behavioral competencies*. Invited paper presentation for the International Society for Child Indicators Mentoring Workshop on Child Well-being, Baltimore, MD.
- Bishop, J. T., Johnson, V. A., Cook, J. R., & Kilmer, R. P.** (2012, October). *The utilization of geographic information systems in community psychology*. Presented at Southeastern Ecological Conference at North Carolina Central University at Durham, North Carolina.
- Johnson, V. A., **Bishop, J. T., Cook, J. R., & Kilmer, R. P.** (2012, October). *The utilization of social network analysis in community psychology*. Presented at Southeastern Ecological Conference at North Carolina Central University at Durham, North Carolina.
- Abraczinskas, M., **Bishop, J. T., Johnson, V., Cook, J. R., Kilmer, R. P., Michaels, T., & Daniels, E.** (2012, April). *Collaboration, data sharing, and integration within community-university partnerships: Building capacity within Child Protective Services to screen and refer children with mental health challenges*. Poster presented at Community Campus Partnerships for Health in Houston, Texas.

Bishop, J. T., Hains, D., & Kloos, B. (2011, June). *ArtVOICE: Adapting the photovoice method for use with homeless children.* Poster presented at Society for Community Research and Action, Biennial Conference in Chicago, IL.

Asiamah, D., **Bishop, T., Kloos, B. (2009, October).** *Richland One Photovoice Project.* Symposium presented at Southeastern Ecological Conference at the University of South Carolina.

PROFESSIONAL EXPERIENCES & SERVICE

NATIONAL PREVENTION SCIENCE COALITION

Research to Policy Associate

November 2015 – May 2017

Supervisors: Max Crowley, Ph.D., Penn State University
Diana Fishbein, Ph.D., Penn State University

- Implemented a pilot of the Research-to-Policy Collaboration model and contributed to systematizing the process so that it can be replicated and studied for impact.
- Established relationships with legislative staff by assessing current federal legislative priorities related to crime prevention and child welfare.
- Developed networks of research-based professionals who agreed to contribute to policy efforts related to their expertise, and connected them with legislative offices based on congruent opportunities.
- Executed events on Capitol Hill, including multiple congressional briefings and an event that involved coordinating meetings between researchers and legislative staff.
- Coordinated volunteer contributions to respond to a range of legislative requests, including congressional briefings, research synthesis, policy briefs, and statutory language review.

Network Coordinator

August 2013 – August 2014

Supervisors: Diana Fishbein, Ph.D., University of Maryland-Baltimore
Neil Wollman, Ph.D., Bentley University

- Contributed to written products that synthesize research (e.g., op-eds, white papers) and broad-based dissemination efforts (e.g., newspaper publications, social media).
- Initiated the use of communication tools for communication among researchers, practitioners, policymakers, and the general public.
- Synthesized information and resources for grant proposals that support the coalition's sustainability.
- Develop strategies for assessing and improving coalition activities and goals (e.g., dissemination of information via web-based analytics; consulting on strategies to organize members).

Member of the Board of Directors

January 2013 – Present

- Attend monthly teleconferences or in-person meetings to discuss goals, progress, and next steps for promoting science-driven policies that prioritize proactive approaches to improve social outcomes and reduce government expenditures.

- Contribute to organizational efforts (e.g. documenting membership expectations) and coalition products (e.g. op-eds).
- Led the development of the 2016 Strategic Priority Report using qualitative methods.
- Provide brief trainings to steering committee members on
 - Nonprofit regulations on advocacy
 - Information dissemination efforts in the digital age
- Helped to execute the 2014 retreat held in Baltimore, Maryland at Annie E. Casey Foundation.

Communications Chair

July 2014 – Present

- Recruit and coordinate volunteers who can contribute to coalition products that synthesize research-based information for policy staff and public administrators.
- Initiate efforts to facilitate internal communication, including the coalition’s listserv and galvanizing resources to develop a monthly newsletter.
- Manage social media accounts used for disseminating information about prevention science, increasing the visibility of the coalition, and building relationships with like-minded organizations and individuals (including policymakers).

SOCIETY FOR COMMUNITY RESEARCH AND ACTION

Administrative Coordinator

August 2015 – June 2017

Supervisors: Jean Hill, Ph.D.

Victoria Scott, Ph.D.

- Supported a major transition in membership services that led to improvements in procedures and budget savings, ultimately supporting organizational sustainability.
- Aided with strategic planning and implementation, including survey development, analysis, and reporting.
- Bolstered a data-driven and analytic focus for communication and visibility efforts, including webinars, social media, e-newsletters, the organization’s website, and planning and branding a new public-facing website.

Public Policy Committee Member

August 2013 – Present

Chair

August 2017 – August 2020

- Coordinate and support ongoing policy-related efforts that bridge science from community psychology with policymakers and other stakeholders.
- Review grant proposals for annual mini-policy grants program.
- Support committee’s procedural infrastructure (e.g., procedural documents including annual grant submission processes).

Membership Committee Member

September 2011 – December 2012

- Attended periodic meetings about membership goals (e.g. attracting new and maintaining existing members) and assisted by taking meeting minutes.
- Provided suggestions for these efforts, including automating the process for renewing membership and joining the SCRA listserv.

GRADUATE STUDENT GOVERNMENT

Graduate Professional Student Government (GPSG) at UNC-Charlotte

Secretary, GPSG

September 2012 - May 2013

- Regularly attended Senate and Executive Committee meetings and recorded minutes.
- Tracked requirements for maintaining organizational charters of graduate student organizations, including volunteer hours and attendance at Senate meetings.
- Coordinated review of the bylaws section regarding volunteer requirements. Meetings were held with student representatives and former GPSG presidents to formulate suggestions to improve the clarity and standardization of approval decisions for volunteer “points”.
- Attended other meetings as needed, including those for the Graduate Student Research Symposium and meetings pertaining to the GPSG bylaws.

Senator, Health Psychology Graduate Student Association August 2013 - May 2014

- Attended bi-monthly GPSG meetings to represent and liaison for the Health Psychology Graduate Student Association (HPGSA).
- Advocated for the Program’s interests by speaking with leaders about funding issues, including issues regarding graduate stipends and the overhead costs on research contracts.

Chair, Philanthropy Committee of HPGSA

August 2012 – May 2013

- Coordinated volunteer events to promote connections among students and faculty.
- Ensured documentation of volunteer activities that sustained the HPGSA charter.

Abstract Reviewer for the Graduate Research Symposium

February 2012

- Reviewed conference presentation proposals for an interdisciplinary conference.

CONFERENCE PLANNING

Southeastern Ecological Conference (ECO)

Student Planning Committee

2015

Chair: Jacqueline Tynan, M.A.

- Regularly attended planning meetings and carried out tasks for executing a student-led, regional conference.
- Developed a conference logo and branding materials, and supported event promotion through social media and listserv communication.
- Reviewed conference presentation proposal submissions.

Society for the Psychological Study of Social Issues (SPSSI)

Local Planning Committee Chair

January 2011 - June 2012

Supervisor: David Livert, Ph.D.

- Prepared materials for conference attendees (e.g., listing local restaurants; providing a map of conference locations).
- Coordinated volunteers from the Health Psychology Program to operate registration and other on-site tasks.

TEACHING EXPERIENCE

- Feb 2017 **Guest Lecturer**, Research-to-Policy Collaboration Model. Department of Psychology, University of Maryland, Baltimore
- Summer II 2015 **Instructor**, PSYC3155: Community Psychology, Department of Psychology
- June 2012 **Guest Lecturer**: Participatory Action Research, Department of Psychology, UNC-Charlotte
- Oct 2012 **Guest Lecturer**: Participatory Action Research, Department of Psychology, UNC-Charlotte

SELECTED CLINICAL AND APPLIED EXPERIENCE

- Fall, 2011 *Clinical Assessment Services in the Department of Psychology*, University of North Carolina—Charlotte. Supervisor: George Demakis, Ph.D. As a graduate practicum student, I interviewed, tested, and developed reports for students and/or other clients requesting psychological assessment for attention, learning, or other cognitive impairments. Services were provided on-site and helped students with disabilities justify appropriate accommodations and/or medical treatment for their difficulties.
- 2007-2008 *Volunteer*, Department of Mental Health, Columbia, SC. Assisted with brief, daily mental health status assessments and attended treatment planning meetings in the geriatric psychiatric unit. Supported program functions and group activities in community-based outpatient support programs.

REFERENCES

Max Crowley
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